

Hunt Meadows Elementary

420 Hunt Road
Easley, SC 29642

Grades	PK-5 Elementary School	
Enrollment	583 Students	
Principal	Nancy E. Prince	864-850-3987
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	29	3	1	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Good	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

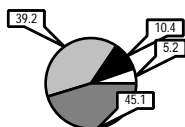
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

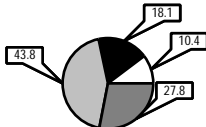
94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

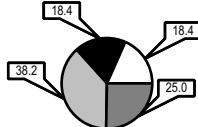
English/Language Arts



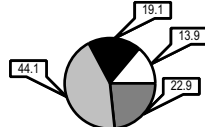
Mathematics



Science

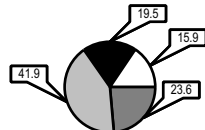
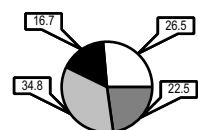
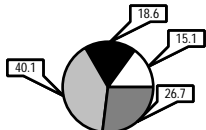
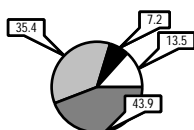


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	293	100.0	5.2	39.2	45.1	10.4	68.4	Yes	Yes
Gender									
Male	151	100.0	4.0	46.0	40.0	10.0	66.0		
Female	142	100.0	6.5	31.9	50.7	10.9	71.0		
Racial/Ethnic Group									
White	277	100.0	5.1	38.8	45.8	10.3	69.2	Yes	Yes
African American	12	100.0	9.1	45.5	36.4	9.1	45.5	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	247	100.0	2.5	35.7	50.4	11.5	75.8		
Disabled	46	100.0	20.5	59.1	15.9	4.5	27.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	293	100.0	5.2	39.2	45.1	10.4	68.4		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	100.0	5.2	39.4	44.9	10.5	68.3		
Socio-Economic Status									
Subsidized meals	71	100.0	9.0	52.2	31.3	7.5	50.7	Yes	Yes
Full-pay meals	222	100.0	4.1	35.3	49.3	11.3	73.8		

Mathematics – State Performance Objective = 36.7%									
All Students	293	100.0	10.4	43.8	27.8	18.1	63.2	Yes	Yes
Gender									
Male	151	100.0	9.3	45.3	25.3	20.0	65.3		
Female	142	100.0	11.6	42.0	30.4	15.9	60.9		
Racial/Ethnic Group									
White	277	100.0	9.5	44.0	27.5	19.0	64.1	Yes	Yes
African American	12	100.0	36.4	36.4	27.3	0.0	45.5	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	247	100.0	4.5	43.0	31.1	21.3	71.3		
Disabled	46	100.0	43.2	47.7	9.1	0.0	18.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	293	100.0	10.4	43.8	27.8	18.1	63.2		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	100.0	10.5	43.9	27.5	18.1	63.1		
Socio-Economic Status									
Subsidized meals	71	100.0	20.9	44.8	29.9	4.5	50.7	Yes	Yes
Full-pay meals	222	100.0	7.2	43.4	27.1	22.2	67.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	293	100.0	18.4	38.2	25.0	18.4	43.4
Gender							
Male	151	100.0	15.3	38.0	22.0	24.7	46.7
Female	142	100.0	21.7	38.4	28.3	11.6	39.9
Racial/Ethnic Group							
White	277	100.0	17.9	38.5	25.6	17.9	43.6
African American	12	100.0	36.4	36.4	0.0	27.3	27.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	247	100.0	9.4	41.4	28.3	20.9	49.2
Disabled	46	100.0	68.2	20.5	6.8	4.5	11.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	100.0	18.4	38.2	25.0	18.4	43.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	100.0	18.5	38.3	24.7	18.5	43.2
Socio-Economic Status							
Subsidized meals	71	100.0	31.3	44.8	13.4	10.4	23.9
Full-pay meals	222	100.0	14.5	36.2	28.5	20.8	49.3

Social Studies							
All Students	293	100.0	13.9	44.1	22.9	19.1	42.0
Gender							
Male	151	100.0	12.0	39.3	28.0	20.7	48.7
Female	142	100.0	15.9	49.3	17.4	17.4	34.8
Racial/Ethnic Group							
White	277	100.0	13.9	44.3	22.3	19.4	41.8
African American	12	100.0	18.2	36.4	36.4	9.1	45.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	247	100.0	9.0	44.7	24.2	22.1	46.3
Disabled	46	100.0	40.9	40.9	15.9	2.3	18.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	100.0	13.9	44.1	22.9	19.1	42.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	100.0	13.9	43.9	23.0	19.2	42.2
Socio-Economic Status							
Subsidized meals	71	100.0	23.9	58.2	6.0	11.9	17.9
Full-pay meals	222	100.0	10.9	39.8	28.1	21.3	49.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	85	100.0	11.8	25.9	48.2	14.1	62.4
	4	103	100.0	2.0	42.6	51.5	4.0	55.4
	5	83	100.0	6.2	60.5	32.1	1.2	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	99	100.0	4.1	20.6	57.7	17.5	75.3
	4	89	100.0	4.5	44.3	42.0	9.1	51.1
	5	105	100.0	6.8	52.4	35.9	4.9	40.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	85	100.0	11.8	67.1	15.3	5.9	21.2
	4	103	100.0	10.9	41.6	26.7	20.8	47.5
	5	83	100.0	18.5	46.9	19.8	14.8	34.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	99	100.0	7.2	46.4	25.8	20.6	46.4
	4	89	100.0	12.5	36.4	33.0	18.2	51.1
	5	105	100.0	11.7	47.6	25.2	15.5	40.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	99	100.0	16.5	41.2	25.8	16.5	42.3
	4	89	100.0	19.3	37.5	26.1	17.0	43.2
	5	105	100.0	19.4	35.9	23.3	21.4	44.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	99	100.0	12.4	53.6	23.7	10.3	34.0
	4	89	100.0	8.0	40.9	23.9	27.3	51.1
	5	105	100.0	20.4	37.9	21.4	20.4	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 583)				
First graders who attended full-day kindergarten	94.7%	Down from 96.1%	100.0%	100.0%
Retention rate	4.3%	Up from 4.1%	1.6%	3.0%
Attendance rate	96.8%	Down from 96.9%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.2%	Down from 12.6%	1.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.9%	Down from 10.0%	1.5%	3.2%
Eligible for gifted and talented	16.8%	Down from 23.2%	23.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.5%	Up from 8.0%	6.1%	8.2%
Older than usual for grade	0.3%	Down from 1.1%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	36.1%	Up from 29.4%	55.2%	52.6%
Continuing contract teachers	80.6%	Down from 85.3%	87.2%	83.3%
Highly qualified teachers	97.1%	Up from 96.7%	93.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.3%	Up from 80.9%	87.6%	87.0%
Teacher attendance rate	95.3%	Down from 96.9%	95.5%	95.0%
Average teacher salary	\$39,249	Up 3.8%	\$43,098	\$41,703
Prof. development days/teacher	12.0 days	Up from 9.0 days	12.1 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	No change	20.2 to 1	18.8 to 1
Prime instructional time	91.2%	Down from 93.5%	90.9%	89.8%
Dollars spent per pupil*	\$4,836	Up 2.3%	\$5,944	\$6,242
Percent of expenditures for teacher salaries*	67.6%	Down from 67.7%	67.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hunt Meadows passed our five-year milestone with great success. Our school received an excellent rating on our School Report Card for the third year in a row and again, received the Palmetto Gold Award. Our school continues to strive for academic excellence and we were named an Exemplary Writing School for the 2004-2005 school year. We now house more than 630 students and have, in the past year, added an additional kindergarten and first grade class. Our LAUNCH program now serves more than 40 students and our choral and strings programs continue to expand. We also boast a wonderful arts/technology club, unicycle team and a Junior Beta Club which has a membership of more than 30 students. Our SHIP team, which is a part of our Healthy Schools initiative, in cooperation with our Student Council and PTSO, served as the driving force that enabled our school to add a new walking track around our playground. Our students and staff raised over \$5000 to be used for Service Learning projects and the Student Council raised more than \$700 to go toward the walking track and other school improvements. Our students again participated in the district Writing Contest and won several gold and silver awards in the regional Science Fair.

After three years of hard work and preparation, Hunt Meadows received initial SACS accreditation. We are continuing to focus on instruction and seek new initiatives to strengthen the academic programs at our school. We value the input, support and hard work of our students, parents, community and staff. Thanks for a super year!

Nancy E. Prince, Principal
Phil North, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	89	44
Percent satisfied with learning environment	100.0%	87.6%	95.5%
Percent satisfied with social and physical environment	100.0%	89.5%	93.2%
Percent satisfied with school-home relations	100.0%	88.8%	88.6%

*Only students at the highest elementary school grade level at this school and their parents were included.